

# Uncertainty in Measurements

- Two kinds of numbers
  - **Exact**
    - **counted values**
      - 2 dogs
      - 26 letters
      - 3 brothers
    - **defined numbers**
      - 12 inches per foot
      - 1000 g per kilogram
      - 2.54 cm per inch

# Metric Practice

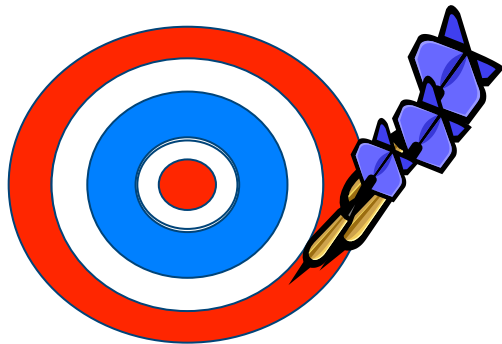
- 34.5 cm to m
- 56.7 L to mL
- 2.34 m to mm
- 355 ml to L
- 3456 mm to cm
- 5602 mm to m
- 1.2 km to m
- 100 g to cg
- 0.345 m
- 56700 mL
- 2340 mm
- 0.355L
- 345.6 cm
- 5.602 m
- 1200 m
- 10000 cg

# Uncertainty in Measurements

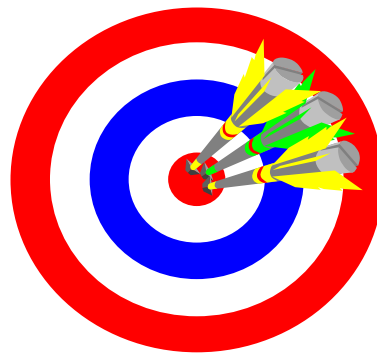
- Two kinds of numbers:
  - **Inexact Numbers**
    - Numbers obtained by measurements
    - Some degree of uncertainty in the number
      - Equipment limitations
      - Human “error”
  - Examples:
    - Length
    - Mass
    - Density

# Precision vs. Accuracy (chapter 3)

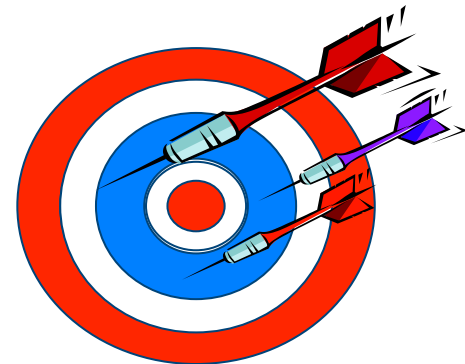
- **Precision**
  - how closely individual measurements agree with each other
- **Accuracy**
  - how closely individual measurements agree with the correct or true value



**Good  
precision**



**Good accuracy  
and precision**



**Neither**

# Significant Figures

- All measuring devices have limitations
- Balances may read to the nearest :
  - 0.1 g (125.6 ± 0.1 g)
    - Uncertainty in the tenths place
  - 0.01 g (23.04 ± 0.01 g)
    - Uncertainty in the hundredths place
  - 0.001 g (118.906 ± 0.001 g)
    - Uncertainty in the thousandths place

# Significant Figures

- Scientists drop the  $\pm$  notation and assume that an uncertainty of at least 1 unit exists in the final digit.
  - All digits, including the final one, are called **significant figures**.

# Rules for Significant Figures

- **Nonzero digits are always significant.**
  - **12.11** (4 significant figures)
  - **12345** (5 significant figures)
- **Zeros between nonzero digits are always significant.**
  - **10.1** (3 significant figures)
  - **19.06** (4 significant figures)
  - **100.005** (6 significant figures)

# Rules for Significant Figures

- **Zeros at the beginning of a number are never significant.**
  - **0.0003** (1 significant figure)
  - **0.00105** (3 significant figures)
- **Zeros that follow a non-zero digit AND are to the right of the decimal point are significant.**
  - **1.10** (3 significant figures)
  - **0.009000** (4 significant figures)



# Rules for Significant Figures

- Assume that zeros located at the end of numbers that do not have a decimal point are not significant.

- 200 (1 significant figure)
- 105000 (3 significant figures)

# Scientific Notation and Significant Figures

- Use scientific notation to remove ambiguity
- **10,100 meters**
  - $1.01 \times 10^4$ 
    - measured to the nearest 100 meters
    - 3 sig fig
  - $1.010 \times 10^4$ 
    - Measured to the nearest 10 meters
    - 4 sig fig
  - $1.0100 \times 10^4$ 
    - Measured to the nearest 1 meter
    - 5 sig fig

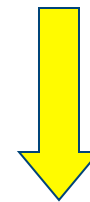
# Significant Figures in Calculations

- **Consider only measured numbers when determining the number of significant figures in an answer.**
  - **Ignore counted numbers**
  - **Ignore defined numbers**
- **Multiplication and Division (least most)**
  - **The result must have the same # of significant figures as the measurement with the fewest significant figures.**

# Significant Figures in Calculations

**Example:** What is the density of a liquid with a volume of 3.0 mL and a mass of 5.057g?

$$D = \frac{\text{mass}}{\text{volume}} = \frac{5.057 \text{ g}}{3.0 \text{ mL}} = 1.685666 \text{ g/mL}$$



**1.7 g/mL**

# Rules for Rounding

- If the digit to the right of the last significant digit is  $< 5$ , leave the last significant digit alone.

$$1.743 \longrightarrow 1.7$$

- If the digit to the right of the last significant digit is  $\geq 5$ , round up.

$$1.5449 \longrightarrow 1.545$$

$$0.075 \longrightarrow 0.08$$

# Rules for Rounding

- **You cannot change the magnitude of the number when rounding!!**
  - **102,433 rounded to 3 sig fig.**
  - **395,952 rounded to 1 sig fig.**
  - **926 rounded to 2 sig fig.**

# Rules for Rounding

- **You cannot change the magnitude of the number when rounding!!**
  - **102,433 rounded to 3 sig fig. = 102,000  
not 102**
  - **395,952 rounded to 1 sig fig. = 400,000  
not 4**
  - **926 rounded to 2 sig fig. = 930  
not 93**

# Rules for Addition & Subtraction

- **The answer obtained from addition or subtraction must have the same number of decimal places as the measurement which contains the fewest number of decimal places.**
  - **The total number of significant figures in the answer can be greater or less than the number of significant figures in any of the measurements.**



## Rules for Addition & Subtraction

- Do the addition or subtraction as indicated in the problem.
- Find the measurement that has the **fewest** decimal places.
- Count the number of decimal places in that measurement.
- Round the answer off so that the answer has the same number of decimal places.

## Rules for Addition & Subtraction

**Example:** Add the following masses.

<b>120.15 g</b>	<b>2 decimal places</b>
<b>83 g</b>	<b>0 decimal places</b>
<b>+ 0.530 g</b>	<b>3 decimal places</b>
<hr/>	
<b>203.680 g</b>	

**Round answer to 0  
decimal places**



**204 g**

# Unit Analysis

- **Unit Analysis**
  - A systematic method for solving problems in which units are carried thru the entire problem
    - units are multiplied together, divided into each other, or cancelled
  - Helps communicate your thinking
  - Helps ensure that solutions have the proper units
  - Uses **conversion factors**

# Conversion Factors

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- **Conversion Factor**
  - a fraction whose numerator and denominator are the same quantity expressed in different units
  - used to change from one unit to another

# Conversion Factors

- Examples of Conversion Factors

$$12 \text{ in} = 1 \text{ ft} \quad \longrightarrow \quad \frac{12 \text{ in}}{1 \text{ ft}} \quad \text{or} \quad \frac{1 \text{ ft}}{12 \text{ in}}$$

$$100 \text{ cm} = 1 \text{ m} \quad \longrightarrow \quad \frac{100 \text{ cm}}{1 \text{ m}} \quad \text{or} \quad \frac{1 \text{ m}}{100 \text{ cm}}$$

Every relationship can give two conversion factors that are the inverses of each other. The value is the same.

## Unit Analysis - One Conversion Factor

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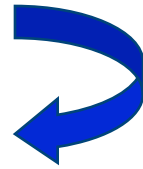
**Example:** A lab bench is 175 inches long.  
What is its length in feet?

# Dimensional Analysis - One Conversion Factor

**Example:** A lab bench is 175 inches long.  
What is its length in feet?

**Given:** 175 in.

**Find:** Length (ft)



**Conversion factor:**

$\frac{12 \text{ in}}{1 \text{ ft}}$  or  $\frac{1 \text{ ft}}{12 \text{ in.}}$

$$\text{ft} = 175 \cancel{\text{ in}} \times \frac{1 \text{ ft}}{12 \cancel{\text{ in}}} = 14.583333 \text{ ft} = 14.6 \text{ ft}$$

## Dimensional Analysis - One Conversion Factor

**Example:** A marble rolled 50.0 mm. How many meters did it roll?



## Dimensional Analysis - One Conversion Factor

**Example:** A marble rolled 50.0 mm. How many meters did it roll?

**Given:** 50.0 mm

**Find:** dist. (m)



**Conversion factor:**

$\frac{1000 \text{ mm}}{1 \text{ m}}$  or  $\frac{1 \text{ m}}{1000 \text{ mm}}$

$$m = 50.0 \cancel{\text{ mm}} \times \frac{1 \text{ m}}{1000 \cancel{\text{ mm}}} = 0.05 \text{ m} = 0.0500 \text{ m}$$

## Dimensional Analysis - One Conversion Factor

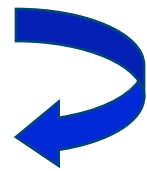
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**Example:** In Germany, a salesman I was with drove at 185 km/hr. What was our speed in mi/hr?

## Unit Analysis - One Conversion Factor

**Example:** In Germany, a salesman I was with drove at 185 km/hr. What was our speed in mi/hr?

**Given:** 185 km/hr  
**Find:** mi/hr



**Conversion factor:**

$$\frac{1.609 \text{ km}}{1 \text{ mi}} \quad \text{or} \quad \frac{1 \text{ mi}}{1.609 \text{ km}}$$

$$\frac{\text{mi}}{\text{hr}} = 185 \frac{\cancel{\text{km}}}{\text{hr}} \times \frac{1 \text{ mi}}{1.609 \cancel{\text{km}}} = 114.97825 \frac{\text{mi}}{\text{hr}}$$

**Speed = 115 mi/hr**